NATIONAL CONGRESS BULLETIN

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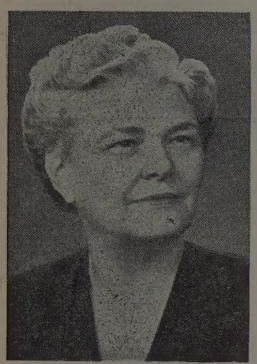
Dear Local Presidents:



Mrs. L. W. Hughes

As this administration nears its close, let us look once again at our record in promoting the Four-Point Program that we set up three years ago. You will recall that when we reached the halfway mark I asked you to let me know what progress your P.T.A. was making in each of these principal areas of our concern. The response to that request indicated that nearly 10,000 P.T.A.'s were engaged in various projects related definitely to the national Four-Point Program. This information was emphatically encouraging, not only to us but also to numerous other local units, which, for one reason or another, had been slow to start similar projects of their own. When we announced the findings of that survey many of these groups were inspired to get busy too so that soon, we have reason to believe, almost every P.T.A. was emphasizing school education, health, world understanding, or parent and family life education, or all four, according to the needs of the community.

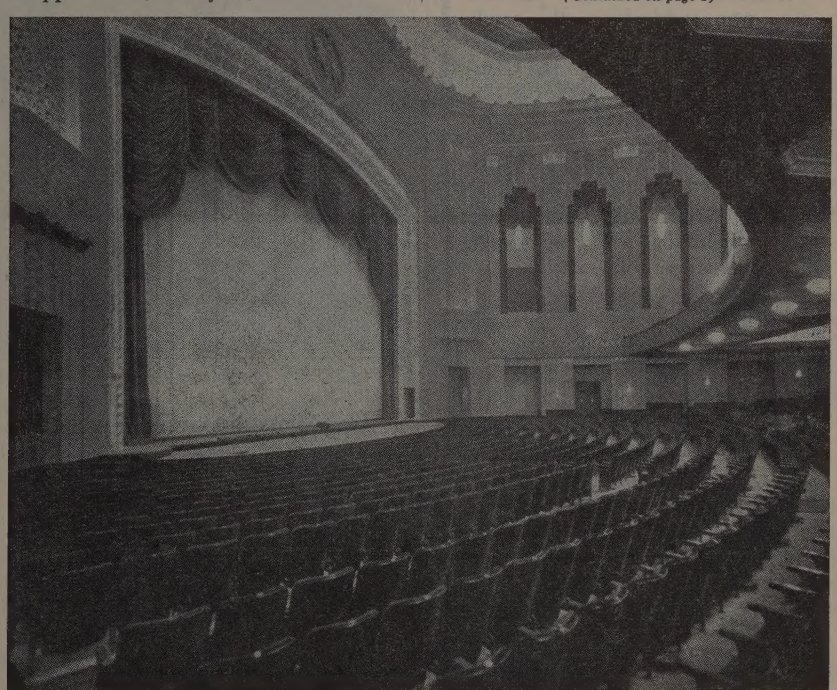
Now we need to know exactly how many of our 30,344 associations actually did take part in this program since it was inaugurated in 1946. And we need this information immediately in order to announce the final results at the national convention in St. Louis in May. Therefore I am sending each of you a postal questionnaire to be filled in and returned to me right away. The data compiled from this questionnaire will become a valuable historical record of parent-teacher achievement. It will be a report in which your association will certainly wish to be included, especially if your association participated in any way in promoting our Four-Point Program. And of course it did!

In addition to the information on the Four-Point Program, we also would like to have the answers to these two questions: (1) How many of your members are men, and (2) how many are teachers?

The postal questionnaire will be very short and simple. It won't take much of your time to fill it in and return it to the National Office. Now that you know in advance that it is coming, please be on the lookout for it. All of you have been so fine and so cooperative during my three years as your national president that I am counting on getting a reply from each one of you. You won't disappoint me, will you?

• At this time, too, I should like to announce the publication of a new book, *Where Children Come First: A Study of the P.T.A. Idea.* This is a history of the parent-teacher movement and its influence on educational and social growth in the United States. It was written by Dr. and Mrs. Harry A. Overstreet over a period of two years. To get authentic material for this work they visited many parent-teacher communities and talked with hundreds of our leaders at state, district, and council levels. The result is a real working source book for all persons whose job it is to interpret the psychological and civic aspects of a movement that has attracted nearly 6,000,000 men and women to its ranks. I am pleased indeed to be able to announce the publication during my administration of this very valuable record

(Continued on page 2)



© Day Photo

View of the stage and seating arrangements in the Opera House, St. Louis, Missouri, where delegates to the National Convention will meet.

of more than a half century of parent-teacher experience.

• And now on behalf of the National Board of Managers and myself, I extend a most hearty welcome to those of you who will come to our national convention at St. Louis in May. Let us make *Maytime Meeting Time on the Mississippi!* There will be ample opportunity this year for friendly, informal get-togethers as well as for the more serious business that calls for the best thinking of all of us. Come prepared, therefore, to help carry forward the work of our organization into the beginning of another successful administration.

Faithfully yours,

Mabel W. Hughes

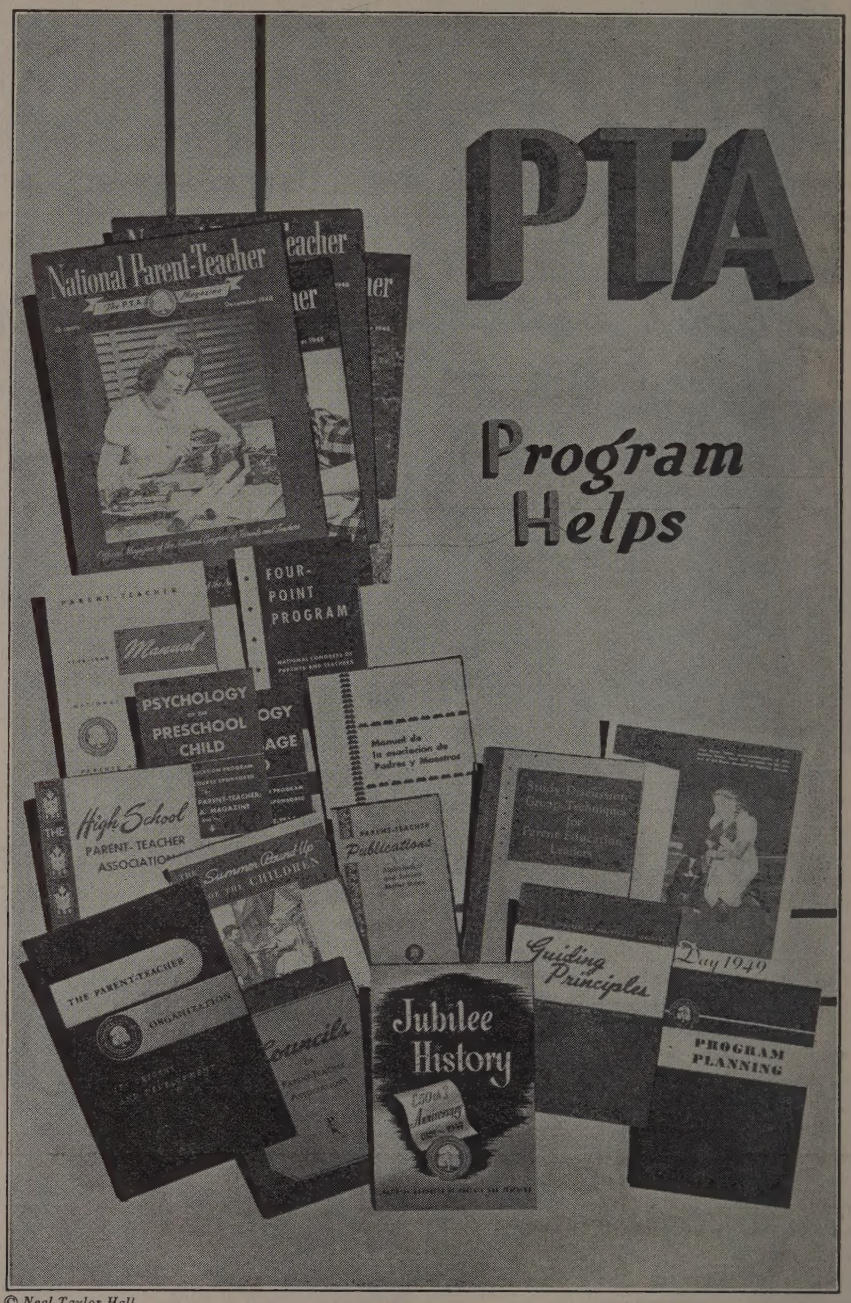
President
National Congress of Parents and Teachers

In Memoriam

OFFICERS and members of the National Congress were deeply grieved by the recent loss of two of our National Board members: Mrs. E. H. Gilbertson, president of the North Dakota Congress, and Kilmer O. Moe, president of the Hawaii Congress.

Arnetta Gilbertson passed away very suddenly as the result of a heart attack at her home in Finley on February 12. Her election as president of the North Dakota Congress last May climaxed an active career of twenty-nine years in the parent-teacher organization. A vibrant worker for home, school, church, and community, Mrs. Gilbertson will be sorely missed by all who knew her.

Kilmer O. Moe, widely beloved for his kindly nature and indefatigable labors on behalf of children and youth, passed away on March 18 in Honolulu. Although close friends had known that his health was failing in recent months, his unflagging cheerfulness kept many others from recognizing that his end was near. His death will be felt as a personal and professional blow by everyone who ever had the privilege of meeting him and of sharing his twin enthusiasms for parent-teacher objectives and for his beautiful Hawaii.



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The Tools of the Trade!

Help your local units to get better acquainted with these valuable sources of information and guidance, and then watch their programs and activities flourish. Display these publications, talk about them, keep a supply on hand to sell and to circulate.

Does someone want to know how to organize a high school association or a preschool section?

Is the program chairman looking for good ideas?

Would one of your units organize a study group if it knew how?

Are all your units fully familiar with the history of the National Congress and with the nature of its policies?

Do you wish you had some persuasive material to convince parents that they should join your P.T.A.?

Teach your local units that the *Publications Index,* which lists and classifies every bit of material currently published by the National Congress, is the genie that helps them to pull usable information out of their hats.

TWO P.T.A.'S

I.

P.T.A., P.T.A., where have you been?
Right here at home, for I've shut myself in.
P.T.A., P.T.A., where are you bound?
Nowhere, I work on my own bit of ground.
I'm independent, I fill my own shoes;
The National Congress gets none of my dues.
P.T.A., P.T.A., how are you doing?
I can't understand it. Some trouble is brewing.
There's some want it this way and some want it that,
And they argue till no one can tell where he's at,
And nobody knows what we ought to do next,
And I'm always beleaguered and baffled and vexed.
I get something started and ready to go
And someone pipes up, "Well, but *how* do *you know?*"
I show them the goal. They're too busy to look.
I tell them to study. They say "Where's the book?"
And meanwhile the children are waiting and growing
And what's to become of them—well, there's no knowing.
At least, though, it's *my* star that's in the ascendant;
No Congress can govern me. I'm independent.

II.

P.T.A., P.T.A., where have you been?
Everywhere, everywhere, bringing them in,
Mothers and fathers and teachers and all
Who care for the children and answer my call.
My policy's steadfast, my record is clean;
I'm guided, you see, by our own Magazine.
My knapsack has everything in it, you'll find,
To strengthen my spirit and furnish my mind.
I've radio programs and projects galore,
I've hopes by the dozen and plans by the score.
I've more publications than money could buy,
If they cost what they're worth—but the price is not high.
The great Summer Round-Up is mine, did you know?
'Twas I made the study-discussion groups go.
The National Congress will see that I'm aided
By fieldworkers fitly selected and graded.
My goal is the future, my range is the world,
For the national banner can never be furled.
And my representatives, active and able,
Take part in the talk at the national table.
Ah, 'tis a fine thing, as you surely can see,
To march in the ranks of the N.C.P.T.!
We don't have to argue, we don't have to fight,
For our policies tell us the wrong from the right;
Together and shoulder to shoulder we stand
For the welfare of children all over the land;
And now we are spreading beyond the great seas
Our message of love, education, and peace.
Come join us, come join us, for 'tis a great day;
We know where we're going, and this is the way!

Have You an Extra *Manual* for the Nominating Committee?

AT this time of year when new officers and chairmen are being prepared for their duties, it seems appropriate to stress again the many fine publications that are available to aid them in their work.

Many persons have told me of using our publications for reference purposes when they have to make speeches, but I think they are equally helpful to use as references when we just want to *think* calmly and objectively.

There is possibly no better time to have a *Manual* in your hands than when you are a member of a nominating committee and have to ask people to serve your organization for the coming year. Surely you don't tell them that there is nothing for them to do!

If a nominating committee is to do a good job, the *Manual* should be studied as well as the qualifications of the person selected. It might be well to keep it open at the appropriate page while talking to the one who is being asked to accept the responsibility of guiding the parent-teacher operation in the capacity of president, treasurer, or whatever other office or task is to be performed. Acceptance is more easily obtainable if an outline of the duties that go with the position is made clear.

Then, too, *Guiding Principles* should once more be brought to the attention of all our district and local groups so that a good working knowledge of the rules that govern parent-teacher activities will become well known. More and more local units throughout the nation are bringing information to their groups through local schools of instruction between the spring conferences and the fall workshops in order that newly elected officers can more easily carry on the work.

The small pamphlet entitled *Schools of Instruction* is available through your district or state office for only five cents. It provides an excellent outline for holding conferences to instruct local officers and chairmen in their new duties.

MRS. E. T. HALE
National Chairman
Committee on Congress Publications

P.T.A. PICTURES GO ABROAD!

The international press division of the Department of State has requested our organization to send them glossy prints of photographs illustrating the activities of parent-teacher associations throughout the country. They are interested in pictures of a variety of activities, such as study groups, parent-teacher conferences, classroom visits, and anything else we can think of.

These prints are intended for distribution to about 100 State Department information offices in more than 50 countries abroad, in the form of photo-features, exhibits, and filmstrips. The information offices send them out to universities, schools, and libraries.

This should be a strong incentive to ransack district, council, and local files for interesting pictures that tell the story of our parent-teacher organization. Only glossy prints, remember, are acceptable, and they should measure eight by ten inches.

Dig up your pictures and send them to the National Office so that we can forward them to the State Department.

KOREA COMES TO CALL

● From left to right, Mrs. Sa Baik Cha, Mrs. Soon Kyung Pang, Mrs. Shin Duk Whang, Miss Sook Jong Lee, and Mrs. Sahng Myung Pai.

Each of these women is principal of a girls' school in Seoul, the capital city of Korea. Their six-month visit to the United States has the official sanction of the Korean National Department of Education.

While they were in Chicago as guests of the Board of Education and the Chicago Theological Seminary they paid a visit to our National Office. With the aid of an interpreter it was revealed that they were impressed principally by: the efforts of American people toward educational improvements, the amount of education in America, the extent to which American women share in activities, the influence of the National Congress on legislation, and the quality of paper in our publications.

Korea has an organization similar to ours, but for women only, and it publishes a newspaper instead of a magazine because of the paper shortage.

Theme for American Education Week

"Making Democracy Work" is the theme for American Education Week, which will be nationally observed this year November 6–12. Sponsoring organizations are the National Education Association, the American Legion, the United States Office of Education, and the National Congress of Parents and Teachers.

UNESCO Radio Series

A weekly radio news program, prepared by the Paris headquarters of UNESCO, was made available to broadcasting networks and stations all over the world in member units of the organization on February 19. The series, entitled "UNESCO World Review—Weekly Radio News About Education, Science, and Culture," consists of scripts that can be used either for straight news broadcasts or for dramatization.

The New Mexico Congress of Parents and Teachers is looking forward to a parent education conference to be held next summer for all the units in the state. The conference that was held last summer at the New Mexico Military Institute was so successful in terms of attendance and a general broadening of interests that the congress is eager to repeat it on a state-wide basis.

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NATIONAL CONGRESS OF PARENTS AND TEACHERS

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P.T.A. STUDY COURSES FOR 1949–50

"Freedom To Grow"

PROBABLY no word has more meaning for men and women today than the word *freedom.* And because a democracy guarantees to every child freedom to become "the best that is in him to be," the directors of the *National Parent-Teacher* study courses have chosen "Freedom To Grow" as the over-all title of next year's series.

In 1949–50, as in the Magazine year just coming to a close, there will again be three study courses—one for parents of preschool children, its director to be announced in the near future; another for parents of children in elementary school, directed by Ralph H. Ojemann and Eva H. Grant; and a third for parents of adolescents, directed by Sidonie M. Gruenberg.

Each course will offer study group leaders all the tools they need to build programs that will give parents better insight, greater understanding, and more practical help in assuring their children's freedom to grow. These tools are:

- First, a monthly article written by an authority on problems commonly encountered among youngsters of a particular age group.
- Second, a series of pertinent questions and points for discussion based on the study course article.
- Third, several program suggestions for each month's meeting, including titles of appropriate films and other visual aids.
- Fourth, carefully selected lists of books, pamphlets, and magazine articles to throw further light on the monthly topic.

Preview of One Course

Consider, for example, the second of the three study courses—the one for parents of school-age children. A child's freedom to grow in this period means well-coordinated guidance from two quarters, the home and the school, within the larger setting of the community. Accordingly the September topic will be "The Parent-Teacher Partnership—and Its Problems." Other topics continuing throughout the year will be as follows:

Bashful or Bold?
School Reports and Reporters
How Much Do Manners Mean?
Children Can Learn To Like the Best
Citizenship—A Double Duty
Responsibility—How Much and What Kind?
Sex Education, Continued

The May *Bulletin* will carry a list of topics for all three courses, so that study group leaders may complete plans for their 1949–50 programs.

PARENT-TEACHER · · · 1949—50 *Legislation* PROGRAM

APPROVED BY THE BOARD OF MANAGERS OF THE NATIONAL CONGRESS OF PARENTS AND TEACHERS

I. POLICIES

Local Control

In all federal child welfare legislation we recommend the inclusion of provisions that will insure maximum local control.

Federal Grants-in-Aid

In all federal grants-in-aid to states we support provisions that will place their administration in whatever regularly constituted federal, state, and local agencies are best qualified, in their respective fields, to administer them.

Education

We believe that the integrity of our free public school system should be maintained and strengthened. To that end we support the policy that any or all programs of an educational nature to be administered through the public schools should be channeled through the U.S. Office of Education and thence through the state and local departments of education, and that these programs should be administered with a maximum of local control. Any other programs operating in the schools should be integrated into the regular school curriculum and should be administered as outlined above.

Federal Aid for Education

a. We believe that it is necessary for the federal government to appropriate funds to supplement those funds raised by local and state governments to provide adequate educational opportunities for all children and youth. We support the principle that any such funds appropriated by the federal government should go to publicly controlled, tax-supported schools only.

b. We believe that federal funds should be appropriated for the purpose of equalizing educational opportunity among the several states, with provisions ensuring (1) distribution according to need, such need to be determined on the basis of established facts, which shall serve as a foundation for a specific formula for apportionment; (2) maximum local and minimum federal control; and (3) encouragement to the states to put forth their highest efforts to equalize educational opportunities within their own boundaries. This aid should include funds for libraries and for the education of handicapped children.

c. We believe that federal funds should be appropriated to give aid in the construction of school buildings, after competent, approved surveys have been made.

d. We believe that federal funds should be used to provide educational opportunities for the children of government employees on federally owned property.

e. We believe that federal funds should be used to provide, through the U.S. Office of Education, for adequate programs of health and physical fitness for children and youth.

(Wherever a health program is administered by the health department, the school authorities will secure health services for school children with the cooperation of the health department.)

f. We believe that federal funds should be used for such programs of adult education as affect the welfare of children and youth.

Vocational Education

We recommend the increased control of vocational education by state departments of education, so that vocational and general education may be effectively integrated.

(When the first federal funds for vocational education were appropriated, boards were set up at federal and state levels that did not include school people, and the vocational program was carried on under the authority of those boards. Now that vocational education is under the U.S. Office of Education, the amount of funds appropriated for it is large in proportion to those allotted to the other services of this agency.)

Rural Security

We support the continuance of the basic principles of rural security, including supervision and guidance services to families, in whatever agency this program is put.

(We support this program because it enables families with children to borrow money for buying and equipping farm homes. Under its rules, supervision, and guidance, many families of tenant farmers or sharecroppers are made self-reliant and self-supporting home owners. Thus the program enables the children in such families to have better schooling, better food, and better health.)

Child Labor

We support such federal legislation as will give necessary protection to child workers, with special emphasis on the establishment of (a) a basic minimum age of sixteen for employment; (b) a higher minimum age for employment in hazardous occupations; and (c) a minimum wage provision for minors.

Health

We recommend increased public support for equalized health and health educational opportunities for *all* children and youth.

We support continued federal appropriations to maintain maternal and child health services and services for crippled children.

Merit System

We recommend the extension of the merit system for civil employees, both state and national.

(The interest of the National Congress in the application of the merit system lies in our desire to see child welfare services administered by people qualified to do so rather than by political appointees.)

Disposal of Surplus Materials and Supplies

We believe that unneeded educational, medical, and recreational materials and supplies purchased but no longer used by the armed forces should be released to the proper public agencies—local, state, and national—for use in developing programs of education, health, and recreation throughout the United States.

International Relations

We support the United Nations and its component parts as the best basis for international cooperation.

Recreation

We recommend increased public support for adequate community recreation services.

We encourage the support of state agencies authorized to assist local governments in setting up recreation programs.

II. ACTIVE PROGRAM

Child Labor

We support ratification by the states of the child labor amendment.

(Eight more states must ratify this amendment before it can become a law.)

Adequate Support for Certain Federal Offices

We support adequate appropriations* for the following federal departments, offices, and agencies:

1. U.S. Office of Education (including a division of creative arts), Federal Security Agency.

(Due to an approximate increase of 30 per cent for salaries and expenses granted by the Eightieth Congress, the Office, in addition to its established services, will be able to carry out three major programs: zeal-for-democracy, science education, and health and physical fitness—all in the interest of national security.)

2. Bureau of Human Nutrition and Home Economics, U.S. Department of Agriculture.

(Increased appropriations are needed for *research* purposes, particularly in the field of family planning.)

3. Children's Bureau, Federal Security Agency.

(Under the President's reorganization plan, part of which was passed by Congress, the Children's Bureau was transferred to the Federal Security Agency, with the exception of the industrial division, which is retained under the Department of Labor. The Eightieth Congress transferred the law enforcement functions to the Wage-Hour Division, with an appropriation of $110,000 for child labor research.)

4. Federal Extension Service, U.S. Department of Agriculture.

(Our county home demonstration agents are paid from the funds of this service, matched by state and county funds.)

5. U.S. Public Health Service, Federal Security Agency.

(Funds from the U.S. Public Health Service are sent into the states for health programs of all kinds, as well as for venereal disease control, for better sanitation, and similar objectives. Under the provisions of a bill supported by the National Congress and passed by the Seventy-ninth Congress of the United States, improvement in the mental health of the people of the United States through research, investigation, experiments, and so on, is added to the responsibilities of the U.S. Public Health Service. The Seventy-ninth Congress authorized grants to the states for the survey of hospitals and public health centers and for the construction of additional facilities. The Eightieth Congress appropriated $1,000,000 to set up pilot stations in states for the topical application of fluoride to children's teeth.)

6. Food and Drug Administration, Federal Security Agency.

(The Food and Drug Administration administers the Pure Food and Drug Act for which the National Congress worked so many years.)

Federal Aid for Education

1. We support S.246 (cited as the "Educational Finance Act of 1949"), a bill to assist the states and territories in financing a minimum foundation education program of public elementary and secondary schools, and in reducing the inequalities of educational opportunities through public elementary and secondary schools.

(The bill proposes: (1) a federal appropriation of $300,000,000 a year; (2) explicit prohibition of federal control of educational policies; (3) provisions for an educational floor of $50 per child under every child of school age, with the largest amounts going to the neediest states; (4) a flat grant of $5 per child between the ages of 5 and 17; (5) fair and equitable distribution of funds for schools maintained for separate racial minority groups; and (6) state disbursement of funds "for any current expenditure for elementary or secondary school purposes for which educational revenues derived from state or local sources may *legally* and *constitutionally* be expended in such state.")

2. We support legislation which would provide for the education of children on federal reservations and other federally owned property not subject to state or local taxation.

3. We recommend that the education of Indian children be administered through state departments of education and that adequate federal appropriations be given to furnish educational opportunities equal to those of other American children.

4. We urge the United States government to take steps to facilitate the rehabilitation of Hawaiian schools by releasing necessary building materials. (Funds and labor are available for construction and repairs, but surplus building materials on the Islands are not being released by the United States government.)

5. We support S.287, the School Construction Act, which provides grants to states, territories, and dependencies in the construction of elementary and secondary schools, in accordance with our policy, as given in Section I of this program, item (c) under "Federal Aid for Education." (See April 1949 issue, *National Parent-Teacher*, "Looking into Legislation.")

Health

We support legislation to assist the states in the development and maintenance of local health units as provided in the proposed Local Public Health Services Act of 1949 (H.R.267, H.R.785; S.522).

(This act will provide for the development and maintenance of local health units organized to provide basic full-time public health services and to assist the states in the training of personnel for local health work. Allotment of funds is to be made on the basis of population and the financial need of the states to provide basic health services for all persons within the state. The basic health services necessary for the well-being of every community are: control of communicable disease, environmental and food sanitation, health education, collection and analysis of vital statistics, public health laboratory services, and maternal and child health services. See March 1949 issue, *National Congress Bulletin*, page 4.)

Housing

We support the principles of housing legislation as expressed in S.1070, the Housing Act of 1949. (See March and April 1949 issues of *National Parent-Teacher*, "Looking into Legislation.")

(S.1070 establishes national housing objectives and policies. It provides for (1) federal aid for slum clearance and community development and redevelopment; (2) 810,000 units of public low-rent housing over a six-year period; (3) a comprehensive research program, including research into the technical, economic, and social problems in housing; and (4) federal aid for farm housing. Among the miscellaneous sections of the bill, provision is made for a census of housing to be taken every ten years, and for repeal of the provision of the Government Corporations Appropriation Act for 1949 limiting the number of employees in Public Housing Administration above certain grades to 20 per cent of the total employees.)

International Relations

We support S.311 and H.R.1344, identical bills which amend the Displaced Persons Act of 1948 and authorize the United States during a four-year emergency period to take its fair share in the resettlement of displaced persons without the discrimination and the limiting requirements of the act passed by the Eightieth Congress. (See April 1949 issue, *National Parent-Teacher*, "Looking into Legislation.")

*By "adequate appropriations" we mean that we support the recommendations of the U.S. Bureau of the Budget, which investigates the requests of each department carefully every year at the time that the budgets are being recommended.

Juvenile Protection

We support legislation to reduce juvenile delinquency by providing, through the use of federal funds, for the care and prompt return home of runaway, transient, or vagrant children going from one state to another without proper legal consent.

Library Service

We support S.130 and H.R.874 and H.R.1411, identical bills, which provide for the use of federal funds to demonstrate public library service to people now without it or inadequately served.

(This bill is similar to the library demonstration bill introduced in the Eightieth Congress, which we supported.)

National Defense

We believe that in this period of international tension, as we work diligently for permanent peace, our nation should maintain a military force capable of going into action in defense of the nation or in fulfillment of our international commitments. We urge a broad program of scientific development and technological application, a coordinated intelligence service, a strong, up-to-the-minute air force, a strong navy, and an adequate army composed of thoroughly trained, fully equipped men. We urge these rather than universal military training.

School Lunch

We support adequate appropriations to carry out the school lunch program as provided in Public Law 396.

(An appropriation of $75,000,000 was made by the Eightieth Congress for the fiscal year 1948–49.)

Social Security

We support H.R.2893, a bill that will extend the benefits of social security to the employees of such nonprofit organizations as the National Congress of Parents and Teachers.

Alcoholic Beverages

We support legislation to prohibit paid advertising of alcoholic beverages as provided in H.R.2428, which is the same as the Capper bill of the Eightieth Congress.

(This is to prohibit the transportation in interstate commerce of advertisements of alcoholic beverages or the broadcasting by means of any radio station of any advertisements of alcoholic beverages. Since the power over interstate commerce is vested in the federal government, states where the sale of alcoholic beverages is illegal are powerless to prevent these practices or to regulate them by state law.)

III. INACTIVE PROGRAM

Measures for Which No Legislation Is Pending at Present

1. We support measures to abolish the compulsory block-booking and blind selling of motion picture films.

2. We support the general trend toward grade labeling of products, and we oppose the practice of selling products by grades if they cannot be packed by grades.

3. We support a bill similar to S.1670 of the Seventy-eighth Congress providing appropriations for the extension divisions of state universities and land-grant colleges.

4. We oppose the legalizing of a national lottery.

IV. RECOMMENDATIONS FOR STATE CONGRESSES

Laws Governing the Adoption and Guardianship of Minors

Because of serious lacks, abuses, and inequalities discovered in the prevailing system of adoption and guardianship, as revealed in survey reports submitted by the state congresses of forty-three states, the Board of Managers of the National Congress at its meeting held in September 1942 recommended that the legislation committee of each state congress appoint a special subcommittee to find out whether or not the state laws contain the following provisions:

1. Prevention of indiscriminate placing of children.

2. Establishment of a trial period before entering the order of adoption.

3. Mandatory investigation, by trained workers, of the adoptability of the child before his final transfer into an adopting home.

4. Mandatory investigation, by trained workers, of the propriety of the adopting home.

5. Action to make available to the court in all cases, and to the attorneys in contesting cases, the report and recommendations of the investigating social agency.

6. Requirement that the birth certificate omit any reference to a child's legitimacy or adoption.

7. Prevention of the indiscriminate advertising of children for adoption.

The Board further recommended to the state congresses that: (1) if any one of the aforementioned provisions is lacking, a committee including representatives of the bench, the bar, the medical profession, and welfare and child-placing agencies submit suitable amendments for the next session of the state legislature; (2) that when new state laws are to be drafted, specialists in this field be consulted (refer to the Children's Bureau, Federal Security Agency); and (3) that the promotion of activities to improve laws covering adoption and guardianship be made a nation-wide parent-teacher project.

Child Labor Laws

During the war more than half the states passed laws or issued administrative orders whereby standards affecting child labor and school attendance were relaxed. In view of this fact the Board of Managers urges state congresses to work for the repeal of these measures as they affect the employment of minors under eighteen.

Keeping Children Out of Jails

Aroused by the fact that thousands of children throughout the United States are arrested each year and held—many for insufficient reason—under brutalizing conditions in county and city jails, the Board of Managers urges each state congress, through its local units, to:

1. Find out definitely whether children are held in jails while awaiting court hearing or transfer to other institutions.

(If they *are* so held, write to James V. Bennett, director of Bureau of Prisons, Department of Justice, Washington, D. C., for the rating of county or city jail under consideration, and ask for a free copy of the leaflet *The Jail Problem*, which gives detailed instructions on how to inspect a jail.)

2. Make an inspection of the jail. It is important that the visit be unannounced and that juvenile quarters be thoroughly examined. If the inspection reveals unsatisfactory conditions, publicize them through press, radio, public meetings, and the like.

3. Report findings to the penal committee of the state legislature, requesting that a bill to prohibit putting children in jails be framed and passed at the earliest session of the legislature.

4. Bring continuous pressure to bear until satisfactory laws to this end are passed.

5. Follow up with periodic inspections of jails and continued publicity to make sure that laws are observed.

Correlating Efforts for Child Welfare Legislation

To facilitate and correlate efforts to effect legislation for child welfare within the states, the Board of Managers recommends that state congresses work for the establishment of an official and appropriate state commission or council representative of official state agencies and state organizations concerned with the welfare of children and youth.

Laws Governing Traffic Safety

At its meeting in Denver on May 23, 1946, the Board of Managers added three sections to the recommendations to state congresses. These were as follows:

Because of the serious rise in the number of highway traffic accidents following the increase in traffic since the war's end, the Board of Managers recommends that each state congress work for:

1. Enactment of state driver-licensing laws conforming to national standards, to the end that every driver of an automotive vehicle may be physically and morally fitted to drive and fully aware of his responsibility to the public as the operator of a motor car.

2. Enactment of modern, comprehensive, and uniform traffic laws and ordinances.

3. Universal requirement for all owners of motor vehicles to carry such liability or property damage insurance, or to prove personal responsibility, as will give proof of their ability to pay for personal injury or property damage caused by motor vehicle owned or operated by them.

Fire Prevention

Because of the great losses in human lives and property each year through fires, the Board of Managers recommends that state congresses give full cooperation to governors, mayors, school superintendents, and all officials in the fields of education, engineering, and enforcement in putting into effect these recommendations of the President's Conference on Fire Prevention:

1. Study of existing building codes.

2. Strengthening of state-wide fire prevention laws.

Don't forget to reserve your hotel room for the P.T.A. convention in St. Louis, Missouri, May 16–18. For information about reservations, see page 7 of the March issue of the *Bulletin*.

Fifty or More

AGAIN this month the Lewis and Clark P.T.A. of Richland, Washington, leads all the other members of our Fifty or More Club. That lively outfit has captured a total of 341 subscriptions to the *National Parent-Teacher*. Right behind them, in second place, is the Cloverdale P.T.A. of Montgomery, Alabama, with 251 subscriptions. Capitol Heights Elementary P.T.A., also of Montgomery, Alabama, this month noses out North Canton P.T.A. of North Canton, Ohio, with 232 subscriptions as compared with the latter's 230.

Illinois continues to maintain its leadership in the state race with a top total of 52 associations having fifty or more magazine subscriptions. Alabama, with 40, is edging up fast. Not far behind is Pennsylvania with 37.

Still not represented on the membership rolls of the Fifty or More Club are the state congresses of California, Colorado, Delaware, Maine, New Hampshire, and Vermont. Where are the tardy six? We hope they will be counted in when the final figures are published next month.

Lewis and Clark	Richland, Wash.	341
Cloverdale	Montgomery, Ala.	251
Capitol Heights Elementary	Montgomery, Ala.	232
North Canton	North Canton, Ohio	230
S. M. Inman	Atlanta, Ga.	229
Doty	Detroit, Mich.	229
Dundalk	Dundalk, Md.	228
Lacy	Warren, Pa.	220
Locke	Arlington, Mass.	212
Burton	Grand Rapids, Mich.	207
Central Jr. High	Greensboro, N. C.	205
Lindley Elementary	Greensboro, N. C.	204
Robert E. Lee	Birmingham, Ala.	202
Clinton	Clinton, N. C.	202
Morningside	Atlanta, Ga.	195
Westwood	Cincinnati, Ohio	184
Lincoln	Kingsport, Tenn.	177
Richville	Navarre, Ohio	154
Darwin	Chicago, Ill.	153
Tarrant Elementary	Tarrant, Ala.	145
Oxford	Cleveland Heights, Ohio	135
Miami Shores	Miami, Fla.	133
Perkins	Des Moines, Iowa	131
Columbia	Coatesville, Pa.	128
Merrick Grammar	Merrick, N. Y.	127
Noble	Detroit, Mich.	125
Inglenook	Birmingham, Ala.	124
Franklin	Wichita Falls, Texas	124
Johnson	Columbus, Ga.	121
Fairfield	Fairfield, Ala.	120
Harding	Erie, Pa.	119
Hubbell	Des Moines, Iowa	118
Loretto	Montgomery, Ala.	117
Congress Heights	Washington, D. C.	116
Taylor Center	Dearborn, Mich.	115
Eastern Elementary	Washington, D. C.	112
Smithfield Ave.	Pawtucket, R. I.	111
Idlewild	Memphis, Tenn.	111
Mason	Chicago, Ill.	110
Gramby Elementary	Norfolk, Va.	110
Roosevelt	Wauwatosa, Wis.	110
Phillips High	Birmingham, Ala.	108
Lindbergh	Dearborn, Mich.	108
Stevenson	Meridian, Miss.	108
Adams	Spokane, Wash.	107
Elizabeth City	Elizabeth City, N. C.	106
Taft	Charleston, W. Va.	106
J. W. Howe	Pittsburgh, Pa.	105
Fairview	Camden, Ark.	104
Budlong	Chicago, Ill.	104
Guilford #214	Baltimore, Md.	103
Jefferson	Fargo, N. Dak.	102
Park Hill	No. Little Rock, Ark.	101
Kalihi-Kai	Honolulu, T. H.	101
Roosevelt High	Des Moines, Iowa	101
Drew	Drew, Miss.	101
Elroy	Pittsburgh, Pa.	101
McPherson	Chicago, Ill.	100
Washington	Bettendorf, Iowa	100
Emerson	Altoona, Pa.	100
Forest Ave.	Montgomery, Ala.	98
Jamieson	Chicago, Ill.	98
Jefferson	Erie, Pa.	98
Barnard	Tulsa, Okla.	95
Eastover	Charlotte, N. C.	93
B. Franklin	Milwaukee, Wis.	92
Laurelhurst	Portland, Ore.	91
Andrew Jackson	Kingsport, Tenn.	91
St. Andrews	Erie, Pa.	90
Lincoln Jr. High	Salt Lake City, Utah	87
Wayne	Erie, Pa.	86
E. S. Rhodes	Cranston, R. I.	86
P. A. Capdau	New Orleans, La.	85
Bryant	Sioux City, Iowa	84
Franklin	Fargo, N. Dak.	83
Yocum	El Dorado, Ark.	82
Amite	Amite, La.	82
Benson West	Omaha, Nebr.	82
Stevens	Altoona, Pa.	82
Wright	Altoona, Pa.	82
Farnsworth	Chicago, Ill.	81
Ardmore	Winston-Salem, N. C.	81
Beaverton Grade	Beaverton, Ore.	81
R. B. Fisher	Corpus Christi, Texas	81
Poindexter	Jackson, Miss.	80
Lamar	Kingsville, Texas	80
Highland	Atlanta, Ga.	79
Spaulding	Chicago, Ill.	79
Nixon	Chicago, Ill.	78
Central City Grade	Central City, Ky.	78
Third Ward	Lake Charles, La.	78
Baker	Altoona, Pa.	78
Tarrant	Birmingham, Ala.	77
Woodard	Wilson, N. C.	77
Snowden	Memphis, Tenn.	77
W. Lipscomb	Dallas, Texas	77
Randall	Madison, Wis.	77
Patterson	Washington, D. C.	76
Johnson Memorial	Columbus, Ga.	76
Whitfield	Jackson, Miss.	76
Fairview	Altoona, Pa.	76
North Fayette Township	Imperial, Pa.	76
Eugene Field	Mitchell, S. Dak.	76
Cammack	Huntington, W. Va.	76
Whitney	Boise, Idaho	75
Jefferson	Pocatello, Idaho	75
Edison	Waterloo, Iowa	75
Curry	Greensboro, N. C.	75
Fred A. Olds	Raleigh, N. C.	75
McKinley	Bartlesville, Okla.	75
N. C. Shaeffer	Lancaster, Pa.	75
Jackson	York, Pa.	75
Burnet	Houston, Texas	75
Washington	Salt Lake City, Utah	75
Northport Elementary	Northport, Ala.	74
Howe	Chicago, Ill.	74
Pine St.	Spartanburg, S. C.	74
John Quincy Adams	Washington, D. C.	73
Franklin	Belleville, Ill.	73
McCormick	Chicago, Ill.	73
Onahan	Chicago, Ill.	73
Edison	Hammond, Ind.	73
Roosevelt Elementary	Mason City, Iowa	73
Dwight	Fairfield, Conn.	72
Brentwood	Mount Ranier, Md.	72
Paxson	Missoula, Mont.	71
Miller Park	Omaha, Nebr.	71
Gibbs	Canton, Ohio	71
Chesterfield	Cleveland, Ohio	71
Fair Garden	Knoxville, Tenn.	71
Park City Lowry	Knoxville, Tenn.	71
Grandview	Phoenix, Ariz.	70
Forrest City	Forrest City, Ark.	70
B. C. Graham	Tampa, Fla.	70
Park Ave.	Port Chester, N. Y.	70
McKinley	Altoona, Pa.	70
Highland Ave.	Montgomery, Ala.	69
Dubois	Springfield, Ill.	69
Garfield	Salt Lake City, Utah	69
Lanier High	Montgomery, Ala.	68
E. Prussing	Chicago, Ill.	68
Polk	Cedar Rapids, Iowa	68
5th St. Grammar	Las Vegas, Nev.	68
Cedarhurst #3	Cedarhurst, L. I., N. Y.	68

Jackson Park	Kannapolis, N. C.	68
Fratt	Racine, Wis.	68
Hurie	Clarksville, Ark.	67
Romana Riley	Savannah, Ga.	67
Cole	Boise, Idaho	67
Beaufort	Beaufort, N. C.	67
Jackson Township	Massillon, Ohio	67
Adams	Altoona, Pa.	67
Whittier	Mitchell, S. Dak.	67
White Station	Memphis, Tenn.	67
East Tallassee	East Tallassee, Ala.	66
North Beach Elementary	Miami Beach, Fla.	66
Pennoyer	Chicago, Ill.	66
Columbus	Erie, Pa.	66
Greene County	Eutaw, Ala.	65
Chappell	Chicago, Ill.	65
J. W. Cook	Chicago, Ill.	65
Martha Ruggles	Chicago, Ill.	65
G. Tucker	Monroe, La.	65
Roosevelt	Klamath Falls, Ore.	65
Sunbury Hill	Sunbury, Pa.	65
Mallory Heights	Memphis, Tenn.	65
Belding	Chicago, Ill.	64
North-Harlan	Falls City, Nebr.	64
Fisher St.	Burlington, N. C.	64
Hilltop	Gifford, Pa.	64
Southside Elementary	Spartanburg, S. C.	64
Frances Thomas	Selma, Ala.	63
Roger Sherman	New Haven, Conn.	63
Arthur	Cedar Rapids, Iowa	63
Clay St.	Vicksburg, Miss.	63
Centralia	Centralia, Mo.	63
Proximity	Greensboro, N. C.	63
Clarendon	Canton, Ohio	63
Michigan Ave.	Columbus, Ohio	63
Colfax	Pittsburgh, Pa.	63
Brookings	Brookings, S. Dak.	63
Bellinger Hill	Montgomery, Ala.	62
Augusta-Lambdin	Barnesville, Ga.	62
Hiawatha	Berwyn, Ill.	62
Sawyer Ave.	Chicago, Ill.	62
Allen	Hutchinson, Kans.	62
Poplar Springs	Meridian, Miss.	62
Pelahatchie	Pelahatchie, Miss.	62
Picayune Elementary	Picayune, Miss.	62
Jackson	Omaha, Nebr.	62
Warrensville Heights	Warrensville, Ohio	62
Lexington Ave.	Providence, R. I.	62
Belle Morris	Knoxville, Tenn.	62
Osborn	Phoenix, Ariz.	61
McGehee Elementary	McGehee, Ark.	61
Cherokee Ave.	Cartersville, Ga.	61
Ebinger	Chicago, Ill.	61
Marshall Elementary	Chicago, Ill.	61
Parker	Detroit, Mich.	61
J. C. Broswell	Rocky Mount, N. C.	61
Kendall	Tulsa, Okla.	61
Norwood Ave.	Cranston, R. I.	61
Lincoln	Watertown, S. Dak.	61
McClain	Lebanon, Tenn.	61
Robinson	Birmingham, Ala.	60
Leinkauf	Mobile, Ala.	60
Winfield Elementary	Winfield, Ala.	60
R. L. Hope	Atlanta, Ga.	60
C. H. Bruce	Macon, Ga.	60
Bennett	Chicago, Ill.	60
Brenan	Chicago, Ill.	60
John W. Garvy	Chicago, Ill.	60
Norman Bridge	Chicago, Ill.	60
Lincoln	La Porte, Ind.	60
Smith	Sioux City, Iowa	60
North Grade School	Spencer, Iowa	60
Albert S. Brandeis	Louisville, Ky.	60
Rosenthal	Alexandria, La.	60
Minne Lusa	Omaha, Nebr.	60
Longfellow	Pennsauken, N. J.	60
Aycock	Kannapolis, N. C.	60
Lincoln	Akron, Ohio	60
Noble	Altoona, Pa.	60
Sacred Heart	Erie, Pa.	60
Mount Rose	York, Pa.	60
Riverside Park	San Antonio, Texas	60
Lincoln	Ogden, Utah	60
Hough	Vancouver, Wash.	60
Blenman	Tucson, Ariz.	59
Ann Beers	Washington, D. C.	59
St. Elmo	Columbus, Ga.	59
Dundee	Omaha, Nebr.	59
D. McRae	Fort Worth, Texas	59
Auburn	Auburn, Ala.	58
Gibson	Birmingham, Ala.	58
Funston	Chicago, Ill.	58
Woodrow Wilson	Kannapolis, N. C.	58
Edgewood Elementary	Birmingham, Ala.	57
Childersburg	Childersburg, Ala.	57
Barnard	Washington, D. C.	57
Haugan	Chicago, Ill.	57
Haddon Heights	Haddon Heights, N. J.	57
Lawrence High	Lawrence, L. I., N. Y.	57
Poland School District	Poland, Ohio	57
Woodrow Wilson	Birmingham, Ala.	56
Parrish High	Selma, Ala.	56
Searcy Elementary	Searcy, Ark.	56
E. Rivers	Atlanta, Ga.	56
Portage Park	Chicago, Ill.	56
Rantoul	Rantoul, Ill.	56
Fairmont	New Albany, Ind.	56
Kenwick	Lexington, Ky.	56
Emerson	Kearney, Nebr.	56
Bryant	Scottsbluff, Nebr.	56
Roosevelt	Weehawken, N. J.	56
Harding High	Charlotte, N. C.	56
Woodleaf	Woodleaf, N. C.	56
Sequoyah	Tulsa, Okla.	56
Dudgeon	Madison, Wis.	56
Townsend	Milwaukee, Wis.	56
Osceola	Osceola, Ark.	55
L. H. Cox	Atlanta, Ga.	55
Whitney	Boise, Idaho	55
Avondale	Chicago, Ill.	55
Gary	Chicago, Ill.	55
Holy Angels	East St. Louis, Ill.	55
E. Skillen School #34	Indianapolis, Ind.	55
Lincoln	Cedar Rapids, Iowa	55
Garfield	Parsons, Kans.	55
Sumner	Austin, Minn.	55
Franklin	Columbus, Miss.	55
School #61	Buffalo, N. Y.	55
Belhaven	Belhaven, N. C.	55
Sequoyah	Oklahoma City, Okla.	55
Pen Argyl	Pen Argyl, Pa.	55
Longfellow	Sioux Falls, S. Dak.	55
Interlake	Seattle, Wash.	55
Adams	Spokane, Wash.	55
Noble St.	Anniston, Ala.	54
Shades Coboba	Birmingham, Ala.	54
Woodridge	Washington, D. C.	54
Geo. W. Adair	Atlanta, Ga.	54
Oakton	Evanston, Ill.	54
Riverside	Indianapolis, Ind.	54
Jennings	Jennings, La.	54
Morgan City High School	Morgan City, La.	54
Robert Burns	Detroit, Mich.	54
Ruleville	Ruleville, Miss.	54
Fairmount Ave.	Jamestown, N. Y.	54
Clara Hearne	Roanoke Rapids, N. C.	54
Putman Heights	Oklahoma City, Okla.	54
S. Transear	Williamsport, Pa.	54
Oakville	Oakville, Tenn.	54
Merrill	Beloit, Wis.	54
Vance	Bessemer, Ala.	53
Ash Fork	Ash Fork, Ariz.	53
Waldo	Waldo, Ark.	53
Clark Howell	Atlanta, Ga.	53
Shakespeare	Chicago, Ill.	53
Centennial	Evansville, Ind.	53
Bryant	Boone, Iowa	53
Kingsley	Waterloo, Iowa	53
Alcott	Hastings, Nebr.	53
Columbian	Omaha, Nebr.	53
Hawthorne Ave.	Newark, N. J.	53
School #4	W. New York, N. J.	53
Elizabeth	Charlotte, N. C.	53
Ogden Elementary	Beaumont, Texas	53
Eastwood	Houston, Texas	53
Patrick Henry	Richmond, Va.	53
Barge-Lincoln	Yakima, Wash.	53
Concord	Bessemer, Ala.	52
West End	Tuscaloosa, Ala.	52
First Ward	Pine Bluff, Ark.	52
Waialae Elementary	Honolulu, T. H.	52
Longfellow	Boise, Idaho	52
Roosevelt	Nampa, Idaho	52
Brentano	Chicago, Ill.	52
Hibbard	Chicago, Ill.	52
Roosevelt High	Chicago, Ill.	52
Shields	Chicago, Ill.	52
Weston	Elkhart, Ind.	52
Culver Grade	Evansville, Ind.	52
J. W. Riley	Des Moines, Iowa	52
Jefferson	Spencer, Iowa	52
Hillsdale Jr. High	Hillsdale, Mich.	52
Pershing	St. Joseph, Mo.	52
Jefferson Jr. High	Albuquerque, N. M.	52
Murphey	Raleigh, N. C.	52
Fernwood	Portland, Ore.	52
Lakewood	Erie, Pa.	52
De Haven	Glenshaw, Pa.	52
Phillip Sheridan	Williamsport, Pa.	52
Sans Souci	Greenville, S. C.	52
Cedar City	Cedar City, Utah	52
Franklin	Tacoma, Wash.	52
Nicolet Elementary	Green Bay, Wis.	52
Robt. M. LaFollette	Milwaukee, Wis.	52
Willard	Casper, Wyo.	52
Crestline	Birmingham, Ala.	51
Robinson	Birmingham, Ala.	51
Goode St.	Montgomery, Ala.	51
Beebe	Beebe, Ark.	51
Fayetteville High	Fayetteville, Ark.	51
Holly Grove	Holly Grove, Ark.	51
Riverside	No. Little Rock, Ark.	51
Third Ward	Griffin, Ga.	51
Wm. Penn	Chicago, Ill.	51
Washington	Evansville, Ind.	51
Longfellow	Owensboro, Ky.	51
Deckbar	New Orleans, La.	51
Tallulah	Tallulah, La.	51
Guttersen Elementary	St. Paul, Minn.	51
North Central	Gulfport, Miss.	51
Brandon	Brandon, Mo.	51
East	Jefferson City, Mo.	51
Greensboro Sr. High	Greensboro, N. C.	51
Woodrow Wilson	Fargo, N. Dak.	51
Linden Elementary	Columbus, Ohio	51
Buckeye	Youngstown, Ohio	51
Creston	Portland, Ore.	51
Southmont Mothers Club	Johnstown, Pa.	51
Hartley	York, Pa.	51
James Simons	Charleston, S. C.	51
Simmons	Aberdeen, S. Dak.	51
Treadwell	Memphis, Tenn.	51
Emerson	Salt Lake City, Utah	51
Highland Park School	Salt Lake City, Utah	51
Concord	Bessemer, Ala.	50
Fairview	Birmingham, Ala.	50
Eleventh St.	Gadsden, Ala.	50
Chilton	Montgomery, Ala.	50
Forest Ave.	Montgomery, Ala.	50
West End	Montgomery, Ala.	50
East Newport	Newport, Ark.	50
Walnut Ridge	Walnut Ridge, Ark.	50
Hubert	West Memphis, Ark.	50
A. R. Shepherd	Washington, D. C.	50
Shenandoah Elementary	Miami, Fla.	50
McIntosh	Albany, Ga.	50
J. H. Heard	Macon, Ga.	50
38th St.	Savannah, Ga.	50
Gooding	Gooding, Idaho	50
Sunnyside	Kellogg, Idaho	50
Foster Park	Chicago, Ill.	50
May	Chicago, Ill.	50
Nash	Chicago, Ill.	50
F. P. Schubert	Chicago, Ill.	50
Trumbull	Chicago, Ill.	50
West Pullman	Chicago, Ill.	50
Odell	Odell, Ill.	50
Madison	Quincy, Ill.	50
Jackson	Rockford, Ill.	50
Silvis McKinley	Silvis, Ill.	50
Willson	Crawfordsville, Ind.	50
Hillcrest	Fort Wayne, Ind.	50
Oak Park	Des Moines, Iowa	50
Washington	Fairfield, Iowa	50
Humboldt	Humboldt, Kans.	50
Drakesboro	Drakesboro, Ky.	50
Sherrouse	Monroe, La.	50
Bailey	Hillsdale, Mich.	50
Jeff Davis	Hattiesburg, Miss.	50
North McComb	McComb, Miss.	50
Southwest	Independence, Mo.	50
Southwest High	St. Louis, Mo.	50
Bowerman	Springfield, Mo.	50
Adams	Omaha, Nebr.	50
Monroe	Omaha, Nebr.	50
Gibbstown	Gibbstown, N. J.	50
Victory	Gastonia, N. C.	50
Simpson St.	Greensboro, N. C.	50
Cecil	Lexington, N. C.	50
C. H. Wiley	Salisbury, N. C.	50
Graham	Shelby, N. C.	50
Perquimans Cent. Elem.	Winfall, N. C.	50
North Elementary	Winston-Salem, N. C.	50
McKinley	Ponca City, Okla.	50
Rose City Park	Portland, Ore.	50
Welches	Welches, Ore.	50
D. S. Keith Jr. High	Altoona, Pa.	50
Dallas Borough	Dallas, Pa.	50
Montclair	Erie, Pa.	50
Rupert	Pottstown, Pa.	50
Central	York, Pa.	50
Reservoir Ave.	Providence, R. I.	50
Magnolia	Greenwood, S. C.	50
Westhaven	Portsmouth, Va.	50
Columbia	Bellingham, Wash.	50
Georgetown	Seattle, Wash.	50
Cunningham	Beloit, Wis.	50

Surely our May *Bulletin* will show 100 per cent membership in this popular club!

MUSIC STRENGTHENS FRIENDLY TIES

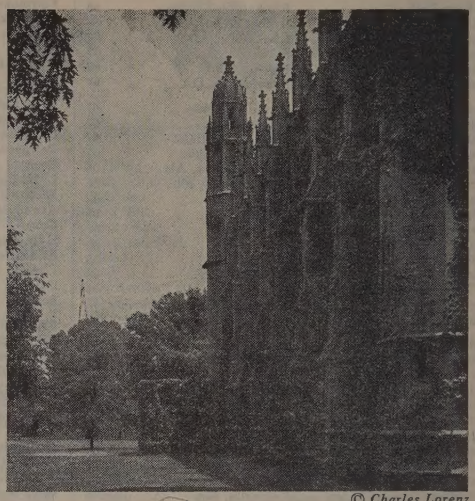
of Individuals, Groups, Nations

National and Inter-American Music Week will be celebrated this year during the week of May 1–8. Music chairmen who would like helpful ideas about programs and activities can obtain them by writing to the National and Inter-American Music Week Committee, 315 Fourth Avenue, New York 10, New York. Be sure to enclose a three-cent stamp.

ADVANCE INFORMATION 1949 NATIONAL CONVENTION PROGRAM

THEME: *Home, School, and the Child March Forward*

ST. LOUIS, MISSOURI



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Graham Memorial Chapel on the Washington University, St. Louis, campus.

SUNDAY
May 15, 1949

AFTERNOON

4:00 p.m. — **Graham Chapel, Washington University**

VESPER SERVICE, including Memorial to past national president, MRS. B. F. LANGWORTHY, and state presidents, MRS. E. H. GILBERTSON, North Dakota, and KILMER O. MOE, Hawaii

PRESIDING: KNOX WALKER, Vice-president

MONDAY
May 16, 1949

MORNING

9:15 a.m. — **ASSEMBLY SINGING**
Led by AUGUSTUS D. ZANZIG, Director of Music, Brookline Public Schools, Massachusetts

GENERAL SESSION I

PRESIDING: MRS. L. W. HUGHES, President

PROCESSIONAL

9:30 a.m. — **INVOCATION**

GREETINGS

RESPONSE
MRS. JOHN E. HAYES, First Vice-president

INTRODUCTION OF NATIONAL OFFICERS

GREETINGS
MABEL STUDEBAKER, President, National Education Association
W. P. PERCIVAL, President, Canadian Federation of Home and School

REPORTS OF COMMITTEES
Credentials
Rules
Program

PRESIDENT'S ADDRESS
MRS. L. W. HUGHES

REPORT OF TREASURER
JOHN W. HEADLEY

REPORT OF AUDIT
MRS. CHARLES A. SNYDER

REVISIONS OF BYLAWS
MRS. H. F. GODEKE

REPORT OF COMMITTEE TO NOMINATE NATIONAL OFFICERS
KNOX WALKER

AFTERNOON

SECTION MEETINGS

2:00 p.m.

1. SCHOOL EDUCATION
Coordinator: HEROLD C. HUNT, Second Vice-president
2. HEALTH
Coordinator: MRS. J. J. GARLAND, Vice-president
3. WORLD UNDERSTANDING
Coordinator: MRS. C. C. CLARK, Vice-president

RESOURCE PERSONS: National Chairmen

4:30 p.m. — **FILM FESTIVAL**
BRUCE E. MAHAN, National Chairman, Visual Education

EVENING

GENERAL SESSION II

PRESIDING: MRS. L. W. HUGHES, President

INTRODUCTION OF STATE PRESIDENTS

8:00 p.m. — **MUSIC**

ADDRESS:
ERIC A. JOHNSTON, President, Motion Picture Association of America, and Chairman, 1948 National Conference on Family Life

10:30 p.m. — **DISCUSSION PERIOD**

RECREATION HOUR

TUESDAY
May 17, 1949

MORNING

ELECTION OF OFFICERS
8:30 a.m. to 3:00 p.m.

8:00 a.m. to 9:15 a.m. — **CONGRESS CLINICS**

1. STRENGTHENING LOCAL UNITS
Leader: MRS. GERTRUDE E. FLYTE, Secretary

2. DIRECTING COUNCIL PROJECTS
Leader: MRS. A. J. NICELY, Vice-president
3. BUILDING BETTER PROGRAMS
Leader: MRS. HOWARD J. MAUGHAN, Vice-president

9:30 a.m. **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION III

PRESIDING: MRS. L. W. HUGHES, President

INVOCATION

9:45 a.m. **ADDRESS:** "THE PERENNIAL PROBLEM OF PARENTHOOD"
SIDONIE M. GRUENBERG, Chairman, National Council on Parent Education, and Director, Child Study Association of America

PARENT EDUCATION PANEL DISCUSSION

LEADER: RALPH H. OJEMANN, National Chairman, Parent Education

PARTICIPANTS:
ERNEST G. OSBORNE, Professor of Education, Teachers College, Columbia University
RALPH G. ECKERT, Consultant in Parent Education, Bureau of Adult Education, California State Department of Education
ETHEL KAWIN, Lecturer in Education, University of Chicago, and Guidance Consultant for the Public Schools, Evergreen Park, Illinois
MILDRED I. MORGAN, Coordinator, Family Life Education Council, Asheville City Schools, North Carolina
KATHERINE H. READ, School of Home Economics, Oregon State College, Corvallis

DISCUSSION PERIOD

12:00 **LUNCHEON:** National Life Members

AFTERNOON

PRESIDING: MRS. JOHN E. HAYES, First Vice-president

1:45 p.m. **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION IV

PRESIDING: MRS. L. W. HUGHES, President

2:00 p.m. **ADDRESS:** "A GUIDE TO CONFIDENT LIVING"
DR. NORMAN VINCENT PEALE, Minister, Marble Collegiate Church, New York City

DISCUSSION PERIOD

4:30 p.m. **FILM FESTIVAL**
BRUCE E. MAHAN, National Chairman, Visual Education

4:30 p.m. **NATIONAL PARENT-TEACHER MAGAZINE CONFERENCE**

EVENING

GENERAL SESSION V

PRESIDING: MRS. L. W. HUGHES, President

INTRODUCTION OF NATIONAL CHAIRMEN

MUSIC

8:00 p.m. **ADDRESS:** "DEMOCRACY — THE PEOPLE'S CHARGE"
CHARLES W. FERGUSON, Senior Editor, Reader's Digest

DISCUSSION PERIOD

10:30 p.m. **LOBBY SING**

WEDNESDAY
May 18, 1949

MORNING

8:00 a.m. to 9:15 a.m. **CONGRESS CLINICS** (continued)
1. STRENGTHENING LOCAL UNITS
Leader: MRS. GERTRUDE E. FLYTE, Secretary
2. DIRECTING COUNCIL PROJECTS
Leader: MRS. A. J. NICELY, Vice-president
3. BUILDING BETTER PROGRAMS
Leader: MRS. HOWARD J. MAUGHAN, Vice-president

9:30 a.m. **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION VI

PRESIDING: MRS. L. W. HUGHES, President

PANEL DISCUSSION: "COMICS, RADIO, AND MOVIES"

9:45 a.m. **LEADER:** H. B. McCARTY, National Chairman, Radio

PARTICIPANTS:
MRS. JOSEPH W. ESHELMAN, National Chairman, Juvenile Protection
BRUCE E. MAHAN, National Chairman, Visual Education
RALPH H. OJEMANN, National Chairman, Parent Education
MRS. H. OTIS HOWGATE, President, Connecticut Congress

RESOURCE PERSONS:
BONARO W. OVERSTREET, Author, Lecturer, and Adult Educator
HARRY A. OVERSTREET, Lecturer, Adult Educator, Professor Emeritus and Former Head of the Department of Philosophy, College of the City of New York

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AFTERNOON

1:45 p.m. **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION VII

PRESIDING: MRS. L. W. HUGHES, President

PRESENTATION OF MAGAZINE AWARDS:
MRS. JAMES FITTS HILL, President, National Parent-Teacher: The P.T.A. Magazine

2:00 p.m. **"THE NATIONAL CONGRESS LOOKS AHEAD"**

ADDRESS:
HON. CHASE GOING WOODHOUSE, Representative from Connecticut

PANEL DISCUSSION
PARTICIPANTS: Vice-presidents from Regions
MRS. C. C. CLARK
MRS. J. J. GARLAND
MRS. CLIFFORD N. JENKINS
MRS. HOWARD J. MAUGHAN
MRS. A. J. NICELY
MRS. ROBERT F. SHANK
MRS. CHARLES A. SNYDER
KNOX WALKER

EVENING

GENERAL SESSION VIII

PRESIDING: MRS. L. W. HUGHES, President

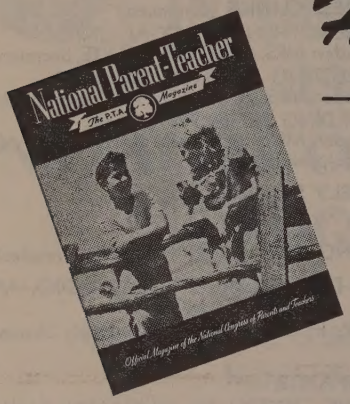
BANQUET

ADDRESS: "CHIPS OFF THE YOUNG BLOCK"

7:00 p.m. EMILY KIMBROUGH, Author

INSTALLATION OF OFFICERS

A Father Expresses His Viewpoint



WHY do I like the *National Parent-Teacher?* Well, I'll tell you. It hits me where I live. Ever since I was old enough to think at all I've had two things on my mind about parents and children. This idea some people have—that fathers aren't really interested in their children—never seemed to me to make much sense. My father was plenty interested in me, even if it did take me thirty years to find it out.

It wasn't Dad's fault entirely, or Mother's either. They just went along assuming that everything about the house and the children was Mother's business and that Dad's only family job was to be a good provider. When Dad and I did finally get together we both felt cheated of all those wasted years.

That isn't going to happen to my children. When I married Linda, we talked the whole thing over. She agreed with me that it had to be fifty-fifty. Right from the start I helped her with the twins, and the minute they were old enough for nursery school she joined a P.T.A. and came home with a copy of this magazine. Believe it or not, the first thing I saw in it was an article about children *needing* their fathers just as much as they need their mothers. It was a good article, too, and it gave me some ideas I'd never thought of before. The next time Linda went to the P.T.A. I went along, and I've been going—and using the *National Parent-Teacher*—ever since.

The other thing that used to bother me was the way some parents always treat their children, as if they weren't people at all. I was talking about it with a friend not long ago. He said we could do with at least one more commandment: "Honor thy son and thy daughter." I think he was right. If children aren't *respected* as people, how can they grow into people? This magazine has something to say about that, believe me, and no punches pulled. Seems the whole educational world is coming around to my idea! Makes me feel like a prophet or something.

But, joking aside, I wouldn't be without this magazine, and neither would Linda. I couldn't count the problems it's helped us solve. You see it covers the subject like a blanket—everything from getting the kids to eat their cereal to helping them straighten out what democracy means. Everything's written by authorities, too, and when Linda and I consult the *National Parent-Teacher* we know we're getting only the latest and best information.

And another thing, this magazine is a wonderful measuring stick. Every month I read it and sort of score myself by it. Find out where I've let the kids down one way or another, and make up my mind not to let it happen again. That way, I'm in no danger of forgetting my job and passing the buck to Linda, or of getting chesty and playing the Heavy Parent.

Sure, I want obedient children, but I want free ones. I want them to know every time *why* they're asked to obey. And let me tell you, brother, the system works! The twins are eleven now, and Johnny's five, and early next April—whoa! This is where I came in. Got a couple of youngsters yourself, haven't you? Thought so. Well, take a tip—a dollar a year!

That's right. That's all. One dollar is what I said. And a gilt-edged investment if there ever was one. Don't waste words thanking me now. Just save it up. One year from now you'll be writing *me* fan letters!

—LOUIS B. ERLICKSON

The Peter T. Allens of Alabama

For the past several years the Extension Division of the University of Alabama, in cooperation with the Alabama Congress of Parents and Teachers, has broadcast a series of weekly parent education programs from October through May. The title of the series is *The Peter T. Allens.* The broadcasts are produced by Graydon Ausmus, director of the university's radio broadcasting services, and are heard regularly over stations in Birmingham, Florence, Tuscaloosa, Gadsden, Huntsville, Anniston, Sylacauga, Opelika, Andalusia, Troy, Clanton, Mobile, Selma, Greenville, Dothan, Brewton, Decatur, and Montgomery. The scriptwriter is Eleanor Hatton.

Of special interest to parent-teacher members is the fact that many of the broadcasts are based on articles published in the *National Parent-Teacher.* Among the articles that have been adapted for use in this way are:

"The Way of a Child with Books" by *James Gray*
"The Third Security—Creativeness" by *Bonaro W. Overstreet*
"Learning To Decide" by *Sidonie M. Gruenberg*
"Introducing Our Children to the Human Past" by *Bonaro W. Overstreet*
"Brothers and Sisters" by *Gelolo McHugh*
"Democracy in the Teens" by *Ivan A. Booker*
"What Are Comic Books?" by *Fredric Wertham, M.D.*

In addition to presenting an unusually sound parent education program, Mr. Ausmus does an excellent job of correlating national and state parent-teacher news and fitting it all into a well-rounded educational broadcast that has real grass-roots appeal. Each program closes with a cordial invitation to the listeners to join a near-by P.T.A., if they are not already members, and to subscribe to *National Parent-Teacher: The P.T.A. Magazine.*

Delegates to the national convention who are particularly interested in radio will have an opportunity to examine several of these scripts at the *National Parent-Teacher* booth in the Opera House in St. Louis.

The National Congress of Parents and Teachers salutes Mr. Ausmus and the University of Alabama!